



# NORTH CAROLINA: INTERNATIONAL DYSLEXIA ASSOCIATION

## Featured Resources:



BI-WEEKLY WEBINARS TO  
SUPPORT LEARNING



ZOOM ALLOWS INSTRUCTORS TO  
TUTOR 1:1 MULTISENSORY  
STRUCTURED LITERACY  
REMOTELY

## Distance Learning to Support Dyslexia During Covid-19

### Tips that make the most value out of your time:

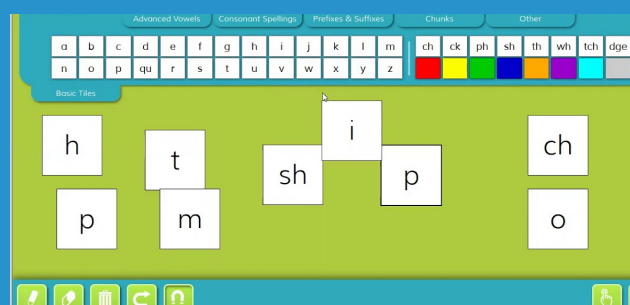
1. Prep the student by letting him/her know how you'll be meeting (via an iPad or computer) and for how long. Include a timer or clock if applicable to your child.
2. Things to discuss prior to meeting: is it okay for student to ask for stretch breaks? bathroom/water breaks as needed and express when audio or visual are not operating correctly.
3. Wear headphones to limit distractions within the home and to allow the tutor to hear you more clearly.
4. Materials to prepare before beginning: Notebook paper, pencils, whiteboard + dry erase marker
5. Keep materials from each session in the same accessible area.

## RESOURCES TO SUPPORT DISTANCE LEARNING

[Book Widgets: A platform to create interactive games](#)

[Word Wall: A platform to create interactive games](#)

[Really Great Reading: Interactive Letter Tiles](#)



[Wilson Workbooks](#)